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**Benson West Elementary School**

**School Improvement Plan**

**2023-2024**

|  |  |  |
| --- | --- | --- |
| Priority 1 | Priority 2 | Priority 4 |
| Year 1 and 2: | Year 1 and 2: | Year 1 and 2: |
| Year 1:  K will be determined after the 1st MAP Assessment (13%) – 46% growth on MAP – not met  1st will make 17% growth on MAP – not met  2nd will make 7% growth on MAP – met goal  3rd will make 5% growth on MAP (data point will change in year 2 to NSCAS) – not met  4th will make 8% growth on NSCAS – met goal  5th will make 19% growth on NSCAS – not met  Year 2:  K will be determined after the 1st MAP Assessment  1st will make 46% growth on MAP  2nd will make 27% growth on MAP  3rd will make 14% growth on MAP (data point will change in year 2 to NSCAS)  4th will make 12% growth on NSCAS  5th will make 14% growth on NSCAS  The above percentages are based on students, Kinder through 3rd grade, reading on grade level. Students should be at or above the 50th percentile on NSCAS Growth at grade 3 and MAP Growth. | Year 1: Maintain 5% of teachers leaving Benson West – **met goal**  Year 1: Maintain 45% or better on the climate survey regarding positive atmosphere – **met goal**  Year 2: Maintain 5% of teachers leaving Benson West  Year 2: Maintain 45% or better on the climate survey regarding positive atmosphere | Behavior:  Year 1: reduce behavior referrals by 25% - 240 down to 180 – **met goal**  Attendance:  Year 1: Strive for 95 and decrease average days absent per student from 14 to 11 – **met goal**  Behavior:  Year 2: reduce behavior referrals by 25% - 169 down to 127  Attendance:  Year 2 – Strive for 95 and decrease average days absent per student from |
| Professional Learning  Priority 1: | Professional Learning  Priority 2: | Professional Learning  Priority 4: |
| * Data Review * Implementation of purposeful Intervention Groups * Weekly Check-in for Intervention Groups * Student Conferences * Assessment Tracking * Backward Planning | * Coaching & Feedback * Teacher Input – where appropriate * Clear expectations * Staff Recognition/Appreciation/ * Positive Feedback * Responsiveness to Teacher Ideas/Suggestions | * Sharing data with teachers * Weekly Attendance Meetings * Chronic tardy calls * 5 Day Calls * 10 Day Calls * Teacher Conference/Administration Conferences with students who miss repeatedly * Social Worker and Counselor resources |